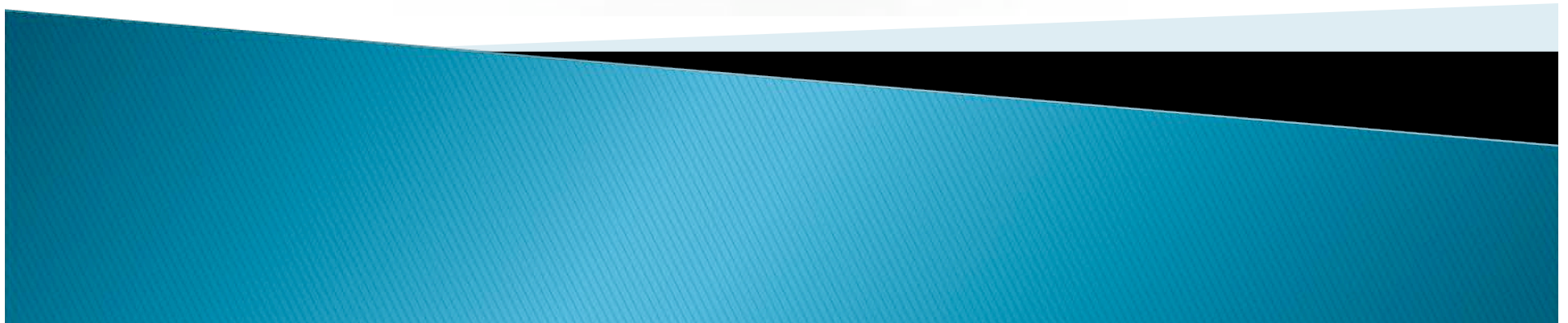


International Eyesing at TRU

April 08 Force Field Analysis Update



Opportunities and Challenges of Internationalization at TRU

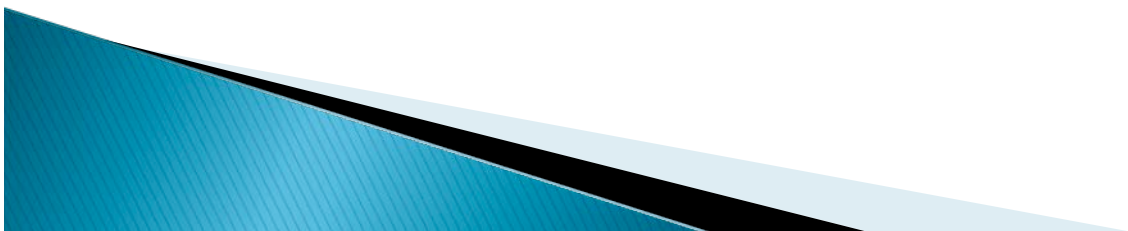


International Affairs Committee of Senate

- ▶ Action Plan for Strategic Plan implementation
- ▶ Motion Nov. 14th
- ▶ To be ratified Dec. 15th

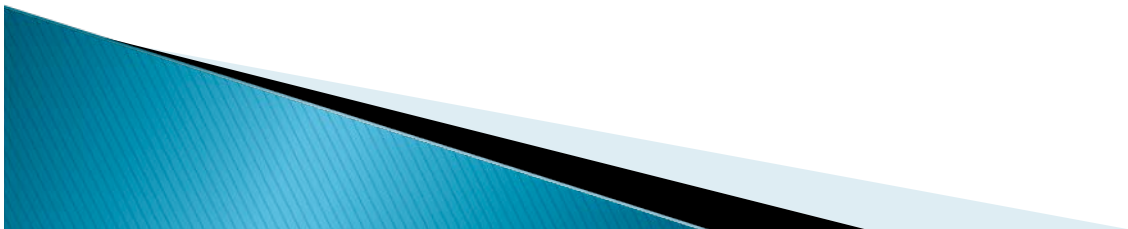
Matches strategic goals to specific actions with accountability and timeline.

www.tru.ca/_shared/assets/strategic_plan_implementation_action_plan14507.pdf

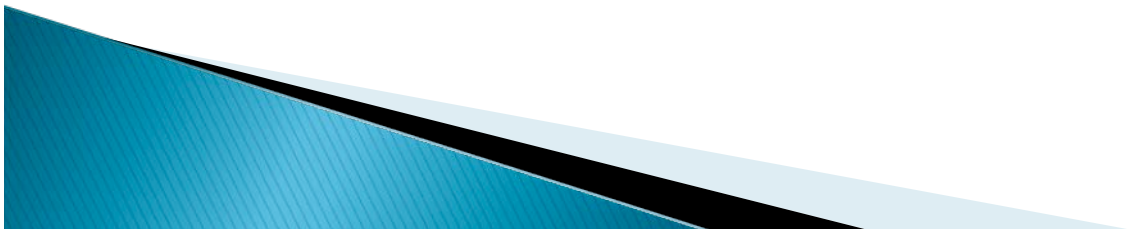


1. Organizational Leadership vs. Individual Vision

- “Identify international teaching and research opportunities within existing and new partnerships with the institutional goal of increasing opportunities by 25% by 2010” (IACS, AVP Research and Graduate Studies)
- “Establish an award for excellence in internationalization” (AHCS)
- “Create and enhance internal mechanisms to better enable faculty to undertake international teaching and research” (VP Academic, AVP Research & Graduate Studies)



- “Increase numbers of pd workshops and supports to faculty for internationalization of pedagogy, programs and curriculum” (VP Academic)
- “Provide a series of workshops for various TRU constituencies on teaching, providing service to diverse cultural groups and addressing the issue of racism” (IDSC, CTL)
- “Recognize and capitalize on internal expertise of TRU faculty and staff by creating an experts list on international language and culture”(AVP HR & Planning)
- SSHRC / AUCC Research
- Teaching Practices Colloquium



2. “Ghettoization” of ideas

- Seen as TRU World mandate
- Internationalization about international students
- Leadership role CTL
- TPC – International focus
- International Days decentralized
- Study Abroad increase
- Student Initiatives
- ISEIG International Student Employment Interest Group



3. Low Priority as Academic Strategy


- ❑ “Conduct an audit of courses containing international perspectives and content” (VP Academic, AVP HR & Planning, Institutional Planning & Analysis)
- ❑ “Develop and implement a plan to double the number of exchanges, internships, practica, co-op placements, field schools, dual degree options, research projects, available to TRU students” (Deans’ Council)
- ❑ “Establish credit and other forms of formal recognition for students who have undertaken international experiences” (IACS, EPCS)
- ❑ “Establish a fund to promote the internationalization of curriculum” (VP Academic)



- “Ensure all baccalaureate programs include and international component”
- BC Campus Video Project
- STSS courses accepted for credit
- Intercultural content embedded into curriculum (BBUS)

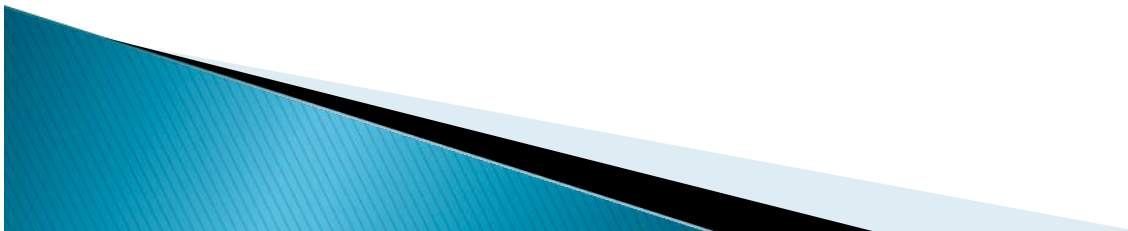
Student Engagement Strategic Goal

“1. Engage students in the quest for world citizenship through social and cultural learning opportunities, in a respectful and inclusive environment that provides a better understanding and appreciation of our global community”



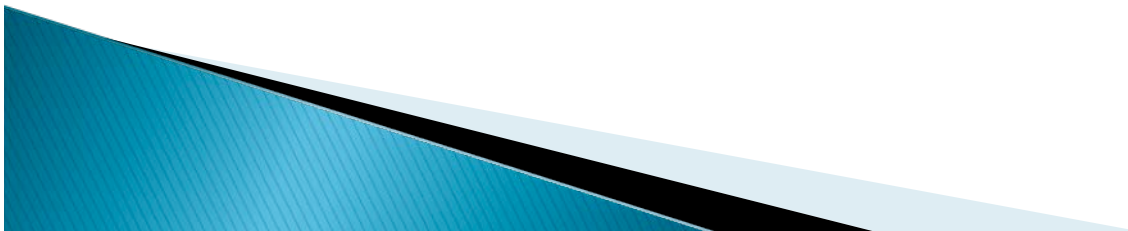
4. Multiple Priorities – competing with time and resources

- ▶ Strategic Plan implementation action plan
- Accountabilities / Time lines
- ▶ Teaching Practices Colloquium



What Next?

- ▶ Advocacy
- ▶ Accountability
- ▶ Communication
- ▶ Participation
- ▶ Mentoring



Immediate Opportunities

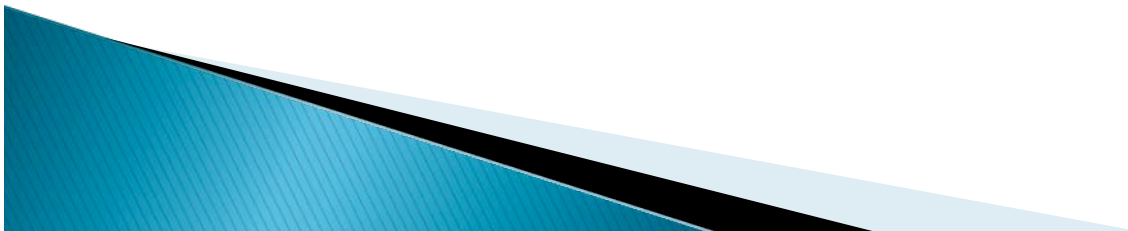
- TPC – February 16th
Keynote: Sheryl Bond (Queen's)
Proposal Deadline December 12th
Internationalizing the Curriculum proposal
- SSHRC / AUCC Research Survey
- International Days – March 2nd -7th



Internationalization

“Internationalization is defined at the institutional level as the process of integrating an international and intercultural dimension into the teaching, research and service functions of the university or institution of higher education.”

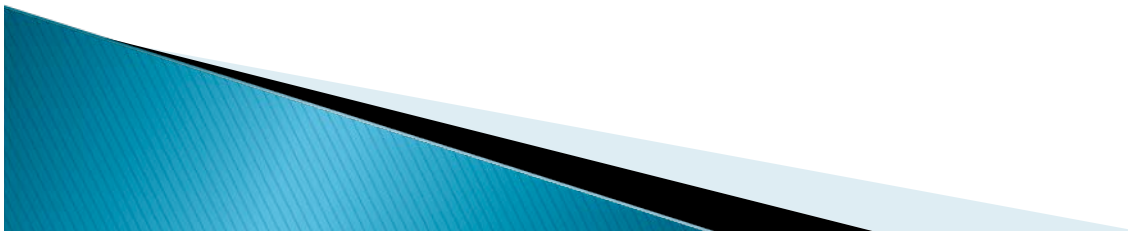
-Jane Knight



Internationalization

“Global education can no longer be viewed as a secondary consideration; we must recognize that it is central to developing graduates who can cope creatively with the modern, interdependent world.”

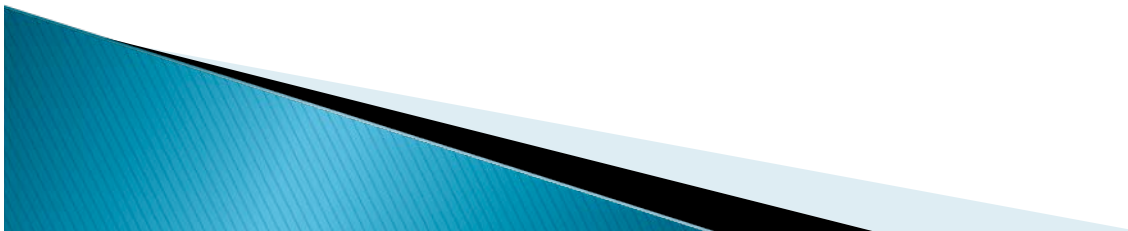
-R. J. Wood



Internationalization

“Preparing Canadians for the future requires new knowledge, new skills, new approaches, and new attitudes, none of which will be as complete or pertinent without an international dimension to our education.”

- AUCC statement on Internationalization



Global Citizenship

- Goals of global citizenship education as the development of someone who:
- Understands diversity to be essential for life
- Understands the rights and responsibilities of citizenship and the local and global implications of these rights and responsibilities
- Recognizes the connection between local and global events and actions
- Understands the importance of multiple perspectives and can access and reflect critically on a diverse range of views and information
- Accepts the responsibility to take action for the common good with regard for local and global consequences

- University of Alberta



Global Citizenship

“As responsible members of society, the graduates of UBC will value diversity, work with and for their communities, and be agents for positive change. They will acknowledge their obligations as global citizens, and strive to secure a sustainable and equitable future for all.”

-Martha Piper, former UBC President

