

# Learning Outcomes

What Comes Out.....

# A Metaphor Anyone?

- First, please put your möbius together
- Next, let's consider what the möbius can teach or hold for us as we approach internationalizing

# What's underlying this?...#1

- Mr. Jones**      It looks like we re going to have to keep the computers up and running on Saturday.
- Mr. Wu**          I see
- Mr. Jones**      Can you come in on Saturday?
- Mr. Wu**          Yes, I think so.
- Mr. Jones**      That'll be a great help.
- Mr. Wu**          Yes. Saturday is a special day, did you know?
- Mr. Jones**      How do you mean?
- Mr. Wu**          It's my son's birthday.
- Mr. Jones**      How nice. I hope you all enjoy it.
- Mr. Wu**          Thank you. I appreciate your understanding.

# Three Pillars of Internationalization

ME

(My values, assumptions,  
experience, philosophy)

Which Influence

MY TEACHING  
(Classroom dynamics)

AND

MY CURRICULUM  
(Course content)

# Personal Intercultural Growth Cycle



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# Internationalization: A Continuum of Possibilities

*Depth of required change at personal and organizational levels*



**Most common approach:**

*Add content to existing curriculum*

**A transformational approach:**

*Internationalization as a complex learning process that involves change on many levels:*

- *Individual*
- *Interpersonal*
- *Organizational*